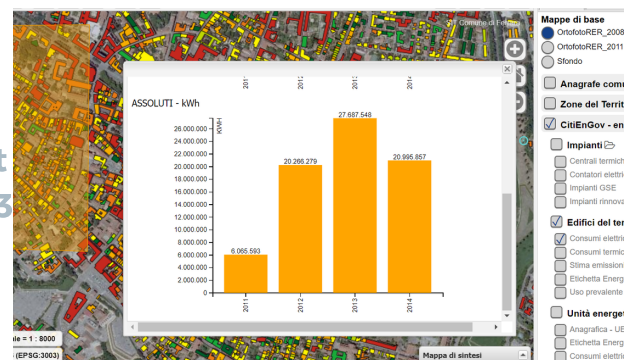




WHAT IS EXPECTED IN SPLIT AT THE TRANSNATIONAL MEETING IN SEPTEMBER...

The leading partner SIPRO will summarize the overall state of art project including an overview of the final event organization in Ferrara. Further SIPRO's partners will present finalized report on the data energy unit and 3 video trainings on interadoptable data. Finally definition of steps will be presented to set up incentive schemes.



UPDATE FROM THE PARTNERS

PUBLIC LIGHTING IN SPLIT

In the City of Split, Pilot Action of Green public lighting system reached the completion of public procurement on 82 smart LED lamps. Expected start of the first smart public lighting system is in May 2018. This Pilot project will enable City of Split to get its first smart public lighting system, which allows management and control of each installed lamp separately via PCs, tablets and mobile phones, using mobile data network.



INCENTIVES DATABASE IN WEIZ

In the city of Weiz, the first steps to encompass incentives for favouring the adoption of energy efficiency and RES solutions are already done. By cooperating with all project partners, the first transnational database of incentives was created. It has a basis on already implemented policies and the goal is that each partner identifies possible actions for their region and actively works on involvement of public and private stakeholders. Good example of already implemented policy in Weiz is establishment of eco-funding scheme with focuses on RES, EE and e-mobility.



ENERGY INSPECTIONS AT 7 LOCAL SCHOOLS IN BYDGOSZCZ

Pilot Action in Bydgoszcz focused on heating management and therefore carried out observation and monitoring of various schools with thermographic camera, purchased in the scope of CitiEnGov project. Observations were carried out together with students, who represent important users of schools. Cases of under-heating and overheating were found and main reasons for lower temperature were noticed: insufficient insulation of walls, windows and inadequate amount of heaters in some classrooms. By showing the students with real visual equipment how heat is lost in the buildings, they can associate (energy) heating management with this visual check and improve their energy-related behaviour. Students were also involved in thermodynamic mapping. Through involvement of students in the Pilot Action, energy consumption in schools in the future will be optimized

